



ENFIELD MIDDLE S.T.E.A.M. ACADEMY

EVERY CHILD. EVERY DAY. WHATEVER IT TAKES.

Principal: Ms. Linda Cooper

Assistant Principal: Dr. Ashley Dozier

October 1, 2024

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. Enfield Middle STEAM Academy's achievement score for the 2024-2025 school year is based on how well our students performed in Grades 6–8 Mathematics, Grades 6–8 English Language Arts/Reading, and Grades 8 Science.

This letter informs you that Enfield Middle STEAM Academy is no longer designated as a low-performing school but will continue to offer Comprehensive Support and Improvement (CSI) strategies to improve instruction as required by The North Carolina State Board of Education, ESSA Section 1111(c)(4)(D)(i). However, the North Carolina State Board of Education has designated Halifax County Schools as a low-performing district. A low-performing district is one in which the majority of the schools in the district have been identified as low-performing. The State Board of Education has found that 63.6% of Halifax County Schools have been identified as low-performing.

As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

Enfield Middle STEAM Academy received a School Performance Grade of D and a growth designation of Exceeded Growth for the 2023–2024 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school

provides. Programs that make Enfield Middle STEAM Academy special include the Career & Technical Education Program, STEM, Greenleaf Farm, National Jr. BETA Club, Student Government Association, and athletics.

One of our top priorities for 2024–2025 is to improve the School Performance Grade in each school. There are a number of key programs we have in place to help improve student performance. These include:

- Built-in Extended School Day (i.e., Panther Time)
- Read 180 – Reading Intervention Curriculum
- Data-Driven Instruction and Planning

As a low-performing district, we are required to develop an improvement plan that specifically addresses how the district will improve both the school performance grade and school growth score of each low-performing school in the unit and how the superintendent and other central office administrators will work with each low-performing school and monitor the low-performing school's progress. The preliminary plan will be presented to our local school board at their next meeting on October 7, 2024, at 5:30 p.m., where the plan will be presented for approval. The final plan for improvement will be available on our local district website at <http://www.halifax.k12.nc.us/>.

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually but how our schools are performing as a whole. Nothing is more important to administrators and teachers at Enfield Middle STEAM Academy than ensuring students are ready for the next step in their academic careers. We look forward to working with you to ensure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve the schools within our district, please don't hesitate to contact Linda Cooper, Principal, at 252-445-5455.

Sincerely,

Ms. Linda Cooper

Ms. Linda Cooper,
Principal