



Southeast Collegiate Prep Academy



KP Perry Jr, Principal, Southeast Collegiate Prep Academy

16683 NC-125

Halifax, NC 27839

Phone: 252 445 2027

October 1, 2024

Dear Parent/Guardian,

As we progress through the 2024-2025 school year, we want to share important updates regarding Southeast Collegiate Prep Academy's designation and our ongoing efforts to enhance student success.

The North Carolina General Assembly requires schools to be assessed based on performance measures that result in School Performance Grades. These grades are determined by a combination of student proficiency and academic growth: 80% is based on student achievement, and 20% on growth over the year. Schools with a grade of D or F and growth scores of "met expected growth" or "not met expected growth" are identified as low-performing.

Currently, Southeast Collegiate Prep Academy is part of a low-performing district as defined by the State Board of Education. While this designation reflects specific performance metrics, it does not capture all the great strides our students and staff make daily, nor does it encompass the full scope of our commitment to academic excellence.

We are dedicated to fostering an environment that promotes continuous improvement. Our goals for the 2024-2025 school year include:

- **Increasing Student and Staff Attendance:** We are actively working to improve both student and staff attendance through targeted incentives and supportive initiatives that foster a positive school climate.
- **Improving Proficiency in Core Subjects:** We aim to raise student achievement in Math 1, Math 3, Biology, and English 2 on end-of-course assessments. This will be accomplished through focused tutoring programs, enhanced instructional resources, and engaging school-wide activities to celebrate academic growth.
- **Reducing Disciplinary Incidents:** By focusing on positive behavioral interventions and supports (PBIS), we will work to create a supportive school environment that reduces disciplinary incidents and promotes student success.
- **Enhancing Parent and Community Engagement:** We understand the value of partnerships with our families and community. Increased engagement through events and activities will build stronger connections and improve overall student outcomes.
- **Supporting Social-Emotional Learning (SEL):** We will offer professional development for our staff to better implement social-emotional learning activities, recognizing the importance of supporting the whole child for academic and personal growth.



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These goals are supported by a strategic use of resources and flexibilities that allow us to adapt our curriculum, provide professional development, and use budgeting to enhance instructional programs and incentives for both students and staff. Progress towards these goals will be monitored throughout the year using a variety of school-defined measures, such as attendance rates, proficiency levels, disciplinary data, and feedback from our school community.

Our improvement plan will be presented to our local school board and made available on our website for review. We welcome your feedback and are committed to keeping you informed about our efforts and progress. If you have any questions or concerns, please do not hesitate to contact the school administration.

Together, we can work towards a successful academic year and a brighter future for all our students.

Sincerely,

KP Perry Jr.
Principal, Southeast Collegiate Prep Academy